



Crossover Lesson

Getting to Know You (Day 1)

Lesson Objectives

- The student will gain information about his/her classmates.
- Students will demonstrate understanding of the lesson's vocabulary.
- Students will increase speaking skills by introducing their classmates.

Classroom Learning Activities

Activity 1

Tell Me about Yourself – Interview

Resources Needed for Activity

- 3x5 index cards of a different color for each session, one per student
- MGI pens
- Sentence Structure written on White Board

Q: “What ARE your ____?”

Q: “What IS your ____?”

A: “My ____ ARE ...”

A: “My ____ IS ...”

Procedure for Activity

1. Collect registration forms and greet each student and put them at ease as you collect the form: “My name is _____. What is your name?”
Make sure that you connect for the same length of time with each student in your class. Pronounce their name 2 or 3 times. If their tag has an English variant of their Slavic or Latin name, ask what their name is in their language to show that you want to know their real name.
2. After forms are collected, demonstrate with notecard folding it into fourths. Say: “Using the pen I have given you, write your name and badge number at the top; then write your hobbies, favorite foods, profession or field of study, and dream vacation in each of the four sections.” *You might want to have one completed for*

yourself to show students what you want them to do. Each student should fill in his/her own card.

3. Demonstrate interview dialogue, i.e. “What is your favorite food?” “What are your favorite hobbies?” “What is your profession or field of study?” “What is your dream vacation?” On the Whiteboard with the question sentence structures, indicate that IS signifies ONE and ARE signifies TWO.
4. Put students in pairs to interview each other. *You could pair the students by their birthdays or the color of their clothing. You may have a better way to pair so use it if it makes the students feel comfortable. Make it fun for them. If time allots, have them partner with one other person and repeat the interview questions. This would allow students the opportunity to get to know a couple of people in their class and begin to break the ice. We want them to return.*

Activity 2

Introduce Your New Friends

Resources Needed for Activity

- Notecards completed in Activity 1

Procedure for Activity

1. Practice the grammar that the class will need to introduce classmates by going around the room and saying, “My pen, Her pen, His pen.” Take a student’s pen and say, “Is this MY pen?” They will laugh and say, “NO, this is HER pen or this is HIS pen.” Practice for 2 or 3 minutes until they easily use the possessive pronoun for the right gender.
2. Next practice with pronouns repeating, “**She** is Olga. This is **her** pen.” And “**He** is Andrey. This is **his** pen.” Go fast and make it fun!
3. Prepare them for the grammar of telling classmate’s hobbies by modeling **biking**, **swimming**, **reading**, **playing football**. Write the two ways to explain hobbies on the white sheet:
My/Her/His hobby is **reading**.
I like to read. She/He likes to read.
4. The teacher will model introducing a student to the class saying, “This is Olga. Her favorite food is _____; She is a _____ or she studies _____; Her hobby is _____ing; Her dream vacation is to _____.

5. Have students introduce each other to the class.
6. If there is time, have students turn cards over and write their favorite color, birthday, favorite sport, and whether they are single or married.
7. Have students interview a different classmate, again using Questions and Answers above.
8. If there is time, have students share with the class.

Activity 3

Have You Ever?

Resources Needed for Activity

- Whiteboard with instructions written for clarification purposes.
- “Have You Ever...” slips of paper to hand out
- MGI pens

Procedure for Activity

1. Write instructions on the whiteboard. Tell the students they are going to be given a slip of paper that is titled “Have You Ever...” (show them a copy). They are to find a student in class (you may not use yourself) who has done whatever activity is mentioned and have them initial the slip of paper in the appropriate space (show students). They may not use a student but once unless it is a small class, then they may initial twice. Give them approximately 15 minutes to do this . Whoever finishes first needs to let you know. *Make a big deal out of it.* Then the class can either continue if there is time or go back to their original seats. *This will be a wonderful time for you to observe each of the students and become aware of the introverts as well as the extraverts. It will help you to know how you can pray for each as you observe them.*
2. *****At the end of class, COLLECT THE NOTE CARDS TO KEEP.**

HAVE YOU EVER.....

Been in an earthquake _____

Jumped from a roof _____

Won a contest _____

Ridden a horse _____

Sung karaoke _____

Hitchhiked _____

Played a violin _____

Been trapped in an elevator _____

Bungee jumped _____

Gotten stitches _____

Participated in gymnastics _____

Thrown up on a roller coaster _____

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