



## Basic Lesson

### Home Sweet Home (Day 2)

#### Lesson Goals

- To introduce vocabulary of basic home living activities.
- To equip students to speak in correct sentence structures.
- To make students comfortable by laughing with them.
- To give meaningful encouragement when they succeed.

#### Classroom Learning Activities

##### Activity 1

Introduce Vocabulary for Rooms in a House

Resources Needed for Activity

- House Graphic Chart

Procedure for Activity

1. Present vocabulary for rooms in a house using House Graphic Chart

- kitchen
- bathroom
- bedroom
- living room

2. Teach the phrase “This is the \_\_\_\_\_”. Have students practice naming rooms of the house using given phrase.

##### Activity 2

Action Verbs

Resources Needed for Activity

- Action Verb Cards
- Action Verb Chart

## Procedure for Activity

1. Introduce and practice Action Verb Cards. Have students repeat and practice cards until they are familiar with the flash cards.
2. Introduce Action Verb Chart. Discuss which verbs belong in each room.
3. On whiteboard, write the sentence structure, “I \_\_\_\_\_ in the \_\_\_\_\_.”
4. Practice sentence structure “I (verbal phrase) in the (room).” Using Action Verb cards until students are comfortable with the dialogue.

## Activity 3

### Teaching a Question

### Resources Needed for Activity

- Dialogue chart 2.1

## Procedure for Activity

1. Using Dialogue Chart 2.1, introduce dialogue. Introduce the question, “Where are you?” and the answer, “I am in the (room).”
2. Point to the graphic chart and model the dialogue several times as a group. As the students gain confidence and become more familiar with the dialogue began asking the question individually. “Igor, where are you?”. Students will respond with the statement, “I am in the (room).”
3. When students are secure in the dialogue they may be paired or grouped for further independent practice.

## Activity 4

### Pronoun Pantomime

### Resources Needed for Activity

- Dialogue Chart 2.2

### Procedure for Activity

1. Using Dialogue Chart 2.2 introduce dialogue. Introduce the question “Where is he/she?” and answer, “He/She is in the (room).” Practice dialogue with students until they are confident enough to break into smaller groups for practice.
2. Pair/group and practice basic structure.
3. Make sure that they practice each structure for each room.

### **Activity 5 (Extension Activity)**

#### Pantomime

#### Resources Needed for Activity

- Action Verb Cue Cards

#### Procedure for Activity

1. Instruct students to choose a cue card from a stack of action verb cue cards.
2. Student will act out the activity listed on the card. Teacher will ask “Where is he?” and class will respond “He is in the \_\_\_\_\_.”
3. Activity will continue until all students have had an opportunity to participate and practice.

A. Where are you?

B. I am in the \_\_\_\_\_.

A. Where is he/she?

B. He/She is in the

\_\_\_\_\_.

**Cook**

**Eat**

**Watch TV**

**Visit friends**

**Brush teeth**

**Take bath**

**Sleep**

**Get dressed**

# **Kitchen**

**Cook**

**Eat**

# **Living Room**

**Watch TV**

**Visit friends**

# **Bathroom**

**Brush teeth**

**Take bath**

# **Bedroom**

**Sleep**

**Get dressed**













