



## **Intermediate**

### **Non-stop Talking**

#### **Lesson Objectives**

- To speak on a topic with fluency.
- To engage in group conversation.

#### **Classroom Learning Activities**

##### **Activity 1 – Warm-up Questions**

##### **Resources Needed**

- White board
1. Write warm-up questions on the board.
    - If I could take a trip anywhere, I would go to \_\_\_\_ because \_\_\_\_.
    - If I could change one thing about myself, I would \_\_\_\_.
  2. Take attendance while students answer the question with a partner.

##### **Activity 2 – Non-stop Talking**

##### **Resources Needed for Activity**

- Non-Stop Talking Topics (*print and cut apart*)

##### **Procedure for Activity**

1. To prepare your students for this activity, have them arrange their chairs facing each other in two straight lines and then tell them:

The purpose of this lesson is to never stop talking!

Both of you will answer – you will have about 1½ minutes each.

I want you to talk quickly. Select and say only the most important things in the answer you give.

You will not always be able to finish – don't worry; the point is to talk non-stop and see how much you can say.

2. Select a student on the end of one of the row to select a topic from the wall. The students will formulate a question for this topic and pose the question to the class. The teacher will designate which side of the rows begins talking. They will begin their non-stop talking. Be sure they speak English only.
3. After about 1½, call time and have one row move to the left and the end student come to the empty seat at the beginning of the row and then the opposite row talks about the same question. After about 1½ minutes, another student selects a new topic from the wall and formulates a question. Repeat steps above every 1½ minutes. Be sure to switch seats after every question so that students always have a new person opposite them for the discussion. If there are an odd number of students, the teacher should participate.

**Note:** Do not spend more than 20 minutes on Non-Stop talking.

Topics:

rap	God	WW3
refugees	marriage	social media
alcoholics	overeating	public drinking
cars	prejudice	professional sports
China	salaries	organized religion
crime	taxes	nuclear weapons
education	terrorism	illegal drugs
fear	weddings	computer games

*For younger students, use this topic list.*

zoo	rap	social media
dancing	cars	sports
family	school	computer games
music	fear	??? (open topic)
Skype	prejudice	

### Activity 3 – Conversation Groups – If You Had a Choice

- **If You Had a Choice poster**

*(The goal of this activity is light, natural conversation.)*

1. Tell students that after the intensity of non-stop talking, now they will engage in lighter conversation in groups.
2. Display If You Had a Choice poster. Go over choices. Ask students if they need any words defined.
3. Put students in group of 3-4. Students should choose questions from the poster, taking turns asking and answering questions.

*If you had a choice, would you rather...*

- Watch T.V. or read a book?
- Have a cat or a dog?
- Eat pizza or hamburgers?
- Live in the city or country?
- Go to Texas or Paris, France?
- Go to a tennis match or a football game?
- Go to the mountains or to the beach?
- Ride a bicycle or walk?
- Read a book or take a walk?
- Be a doctor or be a teacher?
- Get married or stay single?
- Wear a raincoat or use an umbrella?
- Drink coffee or drink tea?
- Clean house or work in the garden?
- Read the Bible or read a romance novel?
- Travel by plane or by car?
- Go shopping or visit a friend?

### Activity 4 – Idioms

#### Resources Needed

- Non-stop Talking Idioms poster
- Idioms Sentence Strips

1. Display Idioms poster. Briefly review each idiom.
2. Distribute Idiom Sentence Strips to pairs, and ask students to choose the idiom that best fits each sentence.

## Idioms:

talk a mile a minute  
beat around the bush  
devil's advocate  
shoot the breeze

make a long story short  
see eye to eye  
talk someone's ears off

## Sentence Strips:

- It's almost impossible to understand Jeff; he can \_\_\_\_\_.
- The girls spent the whole visit \_\_\_\_\_ and then went home and phoned each other!
- Quit \_\_\_\_\_ and tell me what you really want!
- When Mark came in after curfew I asked what happened; but he just \_\_\_\_\_.
- When discussing new ideas, it is actually good for someone to play \_\_\_\_\_.
- Teachers often play \_\_\_\_\_ to provoke discussion in the classroom.
- "Do you have time to talk later?"  
"Sure! Anything important?"  
"No, I just want to \_\_\_\_\_."
- It's nice to get together with friends and \_\_\_\_\_.
- We shouldn't tell every detail, so let's \_\_\_\_\_.
- To \_\_\_\_\_ we both spent the night in jail.
- Even though you may not \_\_\_\_\_ it is important to communicate with your parents.
- I am glad we \_\_\_\_\_ on the project's details!
- When Alex returned from his trip to Japan, he \_\_\_\_\_!
- I don't always \_\_\_\_\_ with my wife, but we still have a great marriage.
- This lady is nice, but she will \_\_\_\_\_.
- Peter is a very talkative person; he can \_\_\_\_\_.
- To \_\_\_\_\_, he responded well to the chemo, and he's in complete remission.
- When the boss gets excited, she starts \_\_\_\_\_, and I can never follow everything she is trying to say!

## Activity 5 – Closing

In large group, ask students, "When was the last time you had a 15 minute conversation in English?" Allow students to answer.

*Encourage them that they just had extended conversations today in English. They CAN do it! Their best way to improve their conversational skills is by practicing conversation. And today they did just that! Good job!*

*If you had a choice, would you rather...*

- Watch T.V. or read a book?
- Have a cat or a dog?
- Eat pizza or hamburgers?
- Live in the city or country?
- Go to Texas or Paris, France?
- Go to a tennis match or a football game?
- Go to the mountains or to the beach?
- Ride a bicycle or walk?
- Read a book or take a walk?
- Be a doctor or be a teacher?
- Get married or stay single?
- Wear a raincoat or use an umbrella?
- Drink coffee or drink tea?
- Clean house or work in the garden?
- Read the Bible or read a romance novel?
- Travel by plane or by car?
- Go shopping or visit a friend?

Print on cardstock or laminate and cut; otherwise the strips will only last one session!

It's almost impossible to understand Jeff; he can \_\_\_\_\_.

The girls spent the whole visit \_\_\_\_\_ and then went home and phoned each other!

Quit \_\_\_\_\_ and tell me what you really want!

When Mark came in after curfew I asked what happened; but he just \_\_\_\_\_.

When discussing new ideas, it is actually good for someone to play \_\_\_\_\_.

Teachers often play \_\_\_\_\_ to provoke discussion in the classroom.

"Do you have time to talk later?"

"Sure! Anything important?"

"No, I just want to \_\_\_\_\_."

It's nice to get together with friends and \_\_\_\_\_.

We shouldn't tell every detail, so let's \_\_\_\_\_.

To \_\_\_\_\_ we both spent the night in jail.

Even though you may not \_\_\_\_\_ it is important to communicate with your parents.

I am glad we \_\_\_\_\_ on the project's details!

When Alex returned from his trip to Japan, he \_\_\_\_\_!

I don't always \_\_\_\_\_ with my wife, but we still have a great marriage.

This lady is nice, but she will \_\_\_\_\_.

Peter is a very talkative person; he can \_\_\_\_\_.

To \_\_\_\_\_, he responded well to the chemo, and he's in complete remission.

When the boss gets excited, she starts \_\_\_\_\_, and I can never follow everything she is trying to say!



# **Idioms About Talking**

- **talk a mile a minute**
- **beat around the bush**
- **devil's advocate**
- **shoot the breeze**
- **make a long story short**
- **see eye to eye**
- **talk someone's ears off**

## Non-stop Talking Topics

**rap**

**china**

**refugees**

**crime**

**alcoholics**

**education**

**cars**

**fear**

**God**

**taxes**

**marriage**

**terrorism**

**overeating**

**weddings**

**prejudice**

**WW3**

**salaries**

**social media**

**public  
drinking**

**nuclear  
weapons**

**professional  
sports**

**illegal drugs**

**organized  
religion**

**computer  
games**

Younger Children – Non-stop Talking Topics Cards

**zoo**

**Skype**

**dancing**

**rap**

**family**

**cars**

**music**

**school**

**fear**

**computer**

**games**

**prejudice**

**???**

**social media**

**sports**

**amusement**

**parks**