



Advanced

Lesson 2 Non-Stop Talking Revised 2018

Lesson Goal:

- Never stop talking!

Classroom Learning Activities

Activity 1 – Vocabulary

Resources Needed:

Write the following vocabulary on the white board before class:

- **Opinion** – a person’s belief about a topic
- **Tolerant** – unbiased or open-minded
- **Intolerant** – narrow-minded; not able to accept others’ beliefs or ideas
- **Close-minded** – unreceptive to new ideas or arguments
- **Open-minded** – non-judgmental
- **Objective** – neutral, open-minded
- **Respectful** – civil, courteous and polite regardless of whether or not you agree

Procedure:

- Quickly go over the vocabulary words.
- Allow 2 minutes.

Activity 2 – Non-Stop Talking

Resources:

- Timer on your phone.
- Following topics written on 3 x 5 or 4 x 6 cards:

Justice	Birthdays	Terrorism
Illegal Drugs	Summer/Winter Olympics	Corruption
Gossip/Rumors	Mobile Phones	Marriage
Human Rights	Books	Automobiles
Police	Social Media	Social Problems
Gender Equality	Celebrities	Phobias/Fears
Education	Money	Discrimination
Teenagers	Disasters	Films
Music	Health	Unemployment
Friends	Parenthood	Leisure Time
Holidays/Vacations	Refugees	Art
Work	Sports	Parties
Human Trafficking	Food	Aging
Fads/Trends	Weddings	Climate Change
Musical Instruments	Prejudices	World Hunger
Photography	God	TV
Dreams/Daydreams/ Nightmares	Internet	
Bullying	War	

Procedure:

- Choose and post 20 of the above topics in your class space before class.
- To prepare your students for this activity have them arrange their chairs facing each other in two straight lines and tell them:
 - The purpose of this lesson is to never stop talking!

- Both of you will answer – you will have 1 ½ minutes each.
- I want you to talk quickly. You may say anything you want about a topic.
- You will not always be able to finish – don't worry; the point is to talk non-stop and see how much you can say.
- Students take turns choosing a topic which all students will talk about.
- After a maximum of three minutes, call “TIME” and have one row move to the left and the end student come to the empty seat at the beginning of the row. Do this after every topic so that students always have a new speaking partner.
- If there is an odd number of students, the teacher participates.
- Allow at least 30 minutes.

Activity 3 – Idioms

Resources:

- Idiom Chart
 - **Gift of gab:** *a propensity for talking*
 - **Shoot the breeze:** *to chat*
 - **Hog the conversation:** *to monopolize the conversation*
 - **Talk one's ear off:** *to talk to someone excessively*
 - **Talk in circles:** *to speak in a confusing or indirect manner*

Procedure:

- Explain definition of “idiom”: a phrase or expression that has a figurative meaning; word picture
- Display idiom chart and go over each idiom with students, using each in a sample sentence.
- If time allows, have students practice using idioms in sentences.
- Allow 3-5 minutes.

Opinion

Tolerant

Intolerant

Close-minded

Open-Minded

Objective

Respectful

Gift of gab

Shoot the breeze

Hog the conversation

Talk one's ear off

Talk in circles