



Crossover Lesson

Personality/Physical Characteristics (Day Three)

Lesson Goals

- Students will correctly pronounce personality and physical traits labels.
- Students will gain skills in describing personality and physical characteristics using pictures.

Classroom Learning Activities

Activity 1

Positive and Negative Personality Traits

Resources Needed for Activity

- Pronoun Chart (located in Crossover cue cards)
- Word Charts 3.1 and 3.2 (hung on wall and covered)
- Dialogue Chart 3.1

Procedure for Activity

1. Model Dialogue Chart 3.1, “My good friend ...”
2. Ask students to brainstorm positive personality traits. Write them on the white board.
3. Uncover Vocabulary Chart 3.1, positive traits, presenting familiar and new vocabulary. Pronounce each word and have students repeat as a group. Explain new words.
4. Repeat steps 2 and 3 using Vocabulary Chart 3.2, negative traits.
5. Pair students to share Dialogue Chart 3.1, “My good friend ...” Rearrange the pairs to share again.

Activity 2

Physical Characteristics

Resources Needed for Activity

- Word Chart 3.3
- Pictures (at least 1 per student) of persons of various sizes, shapes, hair, other features. etc. *Look in magazines, especially National Geographic, online Google images, etc.*
- Cue cards for eye color, hair, and weight *These are in the Basic/Beginner 2007 Cue Cards*
- Dialogue Chart 3.2

Procedure for Activity

1. Pronounce and have students repeat words on Word Chart 3.3 (height, weight, eyes, hair, and other features), giving definitions as needed. (Many of these words will be review.)
2. Display pictures from resource list (on table or floor). Have each student choose two pictures.
3. Group students in threes and fours. Describe one picture using Dialogue Chart 3.2 (“He/She ...”).
4. Have students use the chart to describe their pictures to their group. (If time, save the second picture to describe to the class.)

Extra Activity or Homework

Name Acrostic Chart

Resources Needed for Activity

- Name Acrostic Example Chart

Procedure for Activity

1. Show students example of Name Acrostic Example Chart.
2. Tell students they may do an acrostic for their own names, to be shared at the beginning of the next day’s class. *You may keep these to gain insight into student’s views of themselves.*

Word Chart 3.1

sincere

friendly

dependable

helpful

caring

trustworthy

honest

fun

sensitive

forgiving

humorous

good listener

artistic

modest

considerate

reliable

organized

intelligent

funny

polite

enthusiastic

sympathetic

Word Chart 3.2

dishonest

rude

obnoxious

unforgiving

undependable

insincere

selfish

critical

grouchy/grumpy

insensitive

pessimistic

spiteful

lazy

liar

disorganized

foolish

unsympathetic

My good friend is _____.

I like him/her because he/she is ____ 😊 ____.

He/She is also ____ 😊 ____.

However, he/she can be ____ 😞 ____.

I am ____ 😊 ____ and ____ 😊 ____.

But, sometimes I can be ____ 😞 ____ and
____ 😞 ____.

Eye Color:

Blue
Gray
Green
Hazel
Brown

Hair types:

Short
Long
Wavy
Curly
Straight
Bald

Other features:

Beard	Moustache
Goatee	Glasses
Tattoo	Braces
Freckles	Wrinkles
Pierced Ears	Scar
Mole	Bangs
Ponytail	Pigtails
Braid	Bun
Sideburns	

Hair color:

Brown
Red
Auburn
Black
Blonde
Gray/Grey

Height:

Tall
Medium/Average
Short

Weight:

Thin 😞
Slim 😊
Medium/Average
Heavy
Chubby 🍩
Obese
Muscular

He/She is (height) and (weight).

He/She has (color) eyes and (type, color) hair.

He/She also has (other features).

CAROLINE

Caring

Artistic

Reliable

Optimistic

Loving

Intelligent

Nice

Energetic

CHRISTY

Cheerful

Humorous

Rude

Interesting

Sensitive

Trustworthy

Youthful

SHARON

Sincere

Hard-working

Active

Responsible

Organized

Noisy