



Intermediate

Get Acquainted – Day One

Lesson Objectives

- Greet students and put them at ease.
- Students introduce themselves using wall chart as a guide.
- Students learn and discuss character qualities.
- Expand the student's word power.

Classroom Learning Activities

Activity 1 – Attendance/ Practice Students' Names

Resources Needed for Activity

- Student Registration Forms
 - MGI pens, one per student
1. Greet students as they enter room provided for your class. Ask them to be seated. **Remember to smile and be friendly.**
 2. Gather student registration forms one student at a time. Look over the form and say each student's first name on badge back to them. Take the time to pronounce their names correctly. This may take several attempts. Check their name badge number with the number on the form. Be sure that the name on their badge matches their form. If not, write it down on student registration form.

Give each student an MGI pen as you greet them.

This procedure may take some time with a large class, but it is very important in building relationships. As you are working, they are listening to your voice and listening to understand. They are as nervous as you are. Don't rush!

Activity 2 – Introduce Yourself / Students Introduce Themselves

Resources Needed for Activity

- White board, marker
1. Before class, write the following on the cling sheet.
 - My name is _____.
 - My faculty/profession is _____.
 - My favorite hobby is _____.
 - I am _____ (married, single) and I have _____ children.
 - Something else about me is _____.

(For a children's class, use these sentence starters.)

- My name is _____.
 - I am _____ years old.
 - My favorite hobby is _____.
 - My favorite food is _____.
 - Something else about me is _____.
2. Model how to introduce yourself by using the board examples. Then put students in pairs. They introduce themselves to each other, using the same board examples.
 3. Come back to the large group. Students will introduce their partners to the class.

Activity 3 – What We Have in Common – How We Are Unique

Resources Needed

- Sheet of paper for each group (*Team Supplies*)
1. Discuss the meanings of the words **in common** and **unique**.

2. Group your students in groups of 3-4. Give each group a sheet of paper. After discussion, a group member is to list things all members of the group have in common. (*Dig deeper than what is obvious, what can be seen - Ex. all wearing shoes, everyone has eyes.*) The teacher can briefly give examples of good commonalities. After 5 minutes or so, direct a spokesperson (or more than one) from each group to read the group's list to the class.
3. Next, discuss ways group members are unique. On the back of the sheet of paper, each group should discover and write two ways that each person is unique.
4. Come back to the large group (after 5 to 7 minutes). Students should share things they have in common and ways they are unique. (*Hopefully, students will realize they have more in common than they may have realized at first, and this will promote unity and good team building.*)

Activity 4 – Character Qualities

Resources Needed for Activity

- Get Acquainted - Character Qualities Poster

brave	trustworthy	proud
calm	enthusiastic	selfish
outgoing	thoughtful	rude
grouchy	intelligent	fair
forgiving	humorous	shy
critical	generous	caring

1. Brainstorm with students. Ask students, “What character qualities are important in a good friend?”
2. Display Character Qualities poster. Pronounce each word. Ask students for definitions; clarify as needed.

3. Put students in groups of three. Students choose 2-3 words to describe themselves and share with the group. Model this for students by choosing 2-3 words that describe you and why.
4. Come back to the large group. Ask students to share something interesting they learned about someone in their group.

Activity 5 – Closing Activity

1. As you wrap up, ask students what their expectations are for this English course.
2. Tell students that tomorrow’s lesson is exciting and difficult and full of conversation!

Optional Activities – Any of the following activities can replace or add to previous activities, your choice!

Option A - Roll-the-Dice Conversation Game/Let’s Talk Game (*This is great for younger students, but would also work for adults.*)

Resources Needed for Activity

- Copies of “Let’s Talk” papers (*Looks like a Bingo-style game card*)
- Dice, one per group (*or you might simply plan to call out numbers for each round*)

1. In each group, a student will roll the die, or the teacher can call out two numbers from 1 to 6.
2. Look at the corresponding conversation topic. Groups will discuss that topic or question. After a few minutes on that question, repeat the die roll and continue playing the game with emphasis on conversation among the group members.

Option B – Name Acrostic with Character Qualities (*This is an extension of Activity 3, appropriate to all age levels.*)

Resources Needed for Activity

- Character Qualities Poster (*used in Activity 3*)
- Small pieces of paper from Team Supplies in Ukraine

1. Ask students to make an acrostic with their name that includes qualities about them.

Examples:

Sensitive

Outgoing

Lively

Arumentative

Laughter

Energetic

Student

Gracious

Optimistic

Humorous

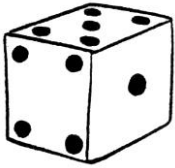
Artist

Athletic

Let's Talk

INTRODUCTIONS

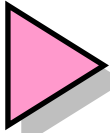
- Find your question by rolling your die twice. The 1st roll determines the number on the top. The 2nd roll determines the number on the left. **Talk for one / two minute(s) about that topic.** Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".



1 2 3 4 5 6



1



Ask any question!	Talk about your family.	Talk about your hobbies.	Talk about your house or apartment.	Talk about a friend.	Talk about studying English.
Talk about something that you are afraid of.	Talk about your favorite TV show.	Talk about the school or college where you study English.	Ask any question!	Talk about the job you have, or a job you want.	Talk about your favorite food.
Talk about your last holiday.	Talk about your favorite place at home.	Talk about your favorite sport.	Talk about a special place in your country.	Talk about the city where you now live.	Ask any question!
Talk about a country you would like to travel to.	Ask any question!	Talk about what you did last weekend.	Talk about something you want to buy.	Talk about something you don't like to do.	Talk about your favorite kind of movie.
Talk about something you like to read.	Talk about what you want to do after class.	Talk about your favorite place to go shopping.	Talk about something you are good at doing.	Ask any question!	Talk about your favorite subject at school.
Talk about your favorite animal.	Talk about what you did last night.	Ask any question!	Talk about something funny or interesting you saw.	Talk about the time you were a child.	Talk about something dangerous that you did.

2



3



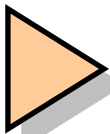
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5



6



Character Qualities

brave

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proud

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enthusiastic

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