



## Intermediate

### Travel

#### Lesson Objectives

- To learn vocabulary and idioms associated with travel.
- To practice using vocabulary and idioms in conversations about travel.

#### Classroom Learning Activities

##### Activity 1 – Warm-up Questions

###### Resources Needed for Activity

- White board
1. Write warm-up questions on the board; students pair up for conversation. (*This is a good time to take roll.*)
    - What is your dream vacation?
    - What is the most exciting vacation or trip you have ever had?
  2. (*Make sure both partners are talking in each group.*) After 5 minutes, ask students to share with the class one thing they learned from their partners about their vacation ideas.

##### Activity 2 - Introduce Vocabulary

###### Resources Needed for Activity

- Travel Vocabulary posters
1. Preview vocabulary and pronounce each word; students repeat pronunciations.
  2. Ask students which words they need defined.

## Travel Vocabulary

vacation  
budget  
weekend getaway  
road trip  
day trip

destination  
expenses  
souvenir  
spontaneous  
homesick

companions  
itinerary  
suitcase  
sightseeing

*(For a children's class, choose only 6-8 words that are appropriate to the age group, and write them on the white board.)*

*(For an I+ or A- class, boost the vocabulary difficulty with any of the following words.)*

staycation  
lodging

cuisine  
accommodations

downtime  
amenities

## Activity 3 – Review Idioms

### Resources Needed for Activity

- Travel Idioms poster
- Index cards with written meanings of idioms

1. Place students in groups of 2-3. Display Idiom poster.
2. Give one index card to each group; students discuss and decide which idiom matches the meaning on their card.
3. Someone from each group tapes the index card next to the correct idiom. Clarify as needed.

## Travel Idioms

to be on the move  
spur of the moment  
shoestring budget

travel light  
hit the road  
travel off the beaten path

**Activity 4 – Conversation** (*Choose one of the following conversation activities – either Conversation Groups or Non-stop Conversation*)

**Option A - Conversation Groups**

Resources Needed for Activity

- Travel Questions posters  
*(If you narrowed the vocabulary for a children’s class, you may need to choose only certain questions, based on which vocabulary words you chose.)*
1. Display Travel Questions posters. Place students in groups of 2-4 for conversation. *(Stress that they should take turns asking and answering questions from the posters. Model how to answer a question with a complete sentence. Model how to take turns.)*
  2. Using the questions from the posters, students ask each other questions for group conversation. *(Walk around while groups are conversing. Listen for equal sharing of talk time.)*
  3. After about 15 minutes, come together in large group. Ask students to share destinations and other travel details. Look for things in common. What are the most popular destinations, kinds of vacation, modes of travel, etc?

**Travel Questions posters contain the following questions:**

- Where would you like to go on vacation?
- What activities would you enjoy while on vacation?
- Describe the most beautiful place you’ve ever seen.
- What’s the first thing you do when you get home from a trip?
- Do you like your vacations to be spontaneous and spur of the moment or planned?
- If you could spend a year in any country, which would you choose? Why?
- What do you miss most about home when you’re away?
- What is your favorite part of travel? Least favorite part? Most difficult part?
- What’s the best way to cure homesickness?
- Who would be your perfect travel companions?

- What's the best place for a weekend getaway?
- What are your favorite types of souvenirs?
- What kind of vacation would you choose if you were on a shoestring budget?

**Option B - Non-stop Conversation** (*This is similar to non-stop talking, but instead of only one person speaking, it's conversation between both partners.*)

#### Resources Needed for Activity

- Travel Questions Cards (*Handwrite the questions on index cards, or print the pages on cardstock and cut apart into cards.*)

1. Place students in two rows, facing each other, close together (almost knee to knee).
2. Each student has one question card. Each pair will converse about their two questions until time is called.
3. Call time (*anywhere from 3-4 minutes*); students trade question cards and then one row moves down a chair so that they now have new partners and new questions.
4. Begin again; converse non-stop until time is called.
5. Continue switching partners/questions until it's time to stop; save time for discussion/processing at the end of class.
6. About 5-7 minutes before the end of class, come back to large group; discuss how it felt to converse non-stop. (*Emphasize that sometimes fluency is more important than every single word being correct.*)

- Where would you like to go on vacation?
- What activities would you enjoy while on vacation?
- Describe the most beautiful place you've ever seen.
- What's the first thing you do when you get home from a trip?
- Do you like your vacations to be spontaneous and spur of the moment or planned?
- If you could spend a year in any country, which would you choose? Why?

- What do you miss most about home when you're away?
- What is your favorite part of travel? Least favorite part? Most difficult part?
- What's the best way to cure homesickness?
- What's the best place for a weekend getaway?
- Do you like to pack many items or travel light?
- What kind of vacation would you choose if you were on a shoestring budget?
- When you travel, do you prefer to be on the move or stay in one place?

# Travel Idioms

**to be on the move**

**travel light**

**spur of the moment**

**hit the road**

**shoestring budget**

**travel off the beaten path**

Where would you like to go on vacation?

What's the first thing you do when you get home from a trip?

What would be the most important items to pack in your suitcase?

Do you like your vacations to be spontaneous or planned?

Where would you stay while on vacation?

If you could spend a year in any country, which would you choose? Why?

What activities would you enjoy while on vacation?

What's your favorite memory of a childhood vacation or trip?

What kinds of foods would you enjoy?

What do you miss most about home when you're away?

Describe the most beautiful place you've ever seen.

What is your favorite part of travel? Least favorite part? Most difficult part?



What's the best way to cure homesickness?

What are your favorite types of souvenirs?

When you travel, do you prefer to be on the move or stay in one place?

Do you prefer to travel by train, car, bus, plane, or ship?

Who would be your perfect travel companions?

What place should everyone see in his or her lifetime?

What's the best place for a weekend getaway?

What kind of vacation would you choose if you were on a shoestring budget?

What's your best packing secret?

# Travel Vocabulary

**vacation**

**companions**

**spontaneous**

**homesick**

**road trip**

**day trip**

**weekend getaway**

**destination**

**budget**

**itinerary**

**suitcase**

**expenses**

**sightseeing**

**souvenir**