



Crossover

Entertainment

Lesson Objectives

- To learn new vocabulary related to entertainment.
- To practice conversational skills, using the topics of movies, television, music, and books.

Classroom Learning Activities

Activity 1 – Warm-up (10 minutes)

Resources Needed for Activity

- White board

Procedure for Activity

1. Write these questions and answer stems on the board.
 - What is your favorite kind of movie or book?
My favorite _____ is _____.
 - What is your favorite kind of music?
I like _____.
2. Ask students to discuss the questions in pairs, while you take roll.
3. After a few minutes, ask students for general responses. What kinds of movies, books, and music do they like. Look for things in common.

For younger learners, a fun activity might be something like -- On a beach ball, write short simple questions in the different sections of the ball. You can write directly on the ball, or you can write on blue tape and be able to use the ball again. Call a student's

name, toss the ball to the student, and they will read and answer the question closest to their thumb.

Questions could include: what is your favorite book, what is your favorite TV show, what is your favorite music group, what is your favorite MGI song, etc.

This activity could also be done using a deck of cards (or index cards) with a different question on each card. Line students up in two rows. First student in line 1 draws a card and answers, then goes to back of the line. Then the other team draws. Repeat until all have a turn.

Activity 2 – Vocabulary (10-15 minutes)

Resources Needed

- Vocabulary Poster

cast	theater
sitcom	applaud
lyrics	matinee
whistle	karaoke
series	

1. Pronounce each vocabulary word. Students repeat. Explain the meaning of each word. Repeat pronunciation as needed.

Activity 3 – Conversation Activity -- Two Options (15-20 minutes)

Option #1 – Group Conversation

Resources Needed

- Conversation Questions Poster
 - What is one of your favorite movies or books?
 - Which is better, the movie or the book?
 - What is your favorite kind of music?
 - Do you sing or whistle or play an instrument?
 - When you go to the theater, do you prefer to go in the afternoon or the evening?

- Have you ever binge-watched a TV show?
 - Do you think watching TV or movies can improve your English?
 - Do you think listening to music and singing can improve your English?
 - When you go to the theater, do you prefer to go in the evening or to a matinee?
 - Have you ever sung karaoke-style?
1. Explain that students will have conversation about different types of entertainment. Explain that they should take turns asking and answering questions and that they should share talk time equally with group members.
 2. Model how to answer a question by turning the question around into the beginning of a sentence.
 3. Put students in groups of 2-3. Begin conversation time. Students choose questions from the Conversation Poster and take turns asking questions. Walk around the room, observing and listening.
 4. After about 10-15 minutes, stop and ask them questions about what they learned from their group conversations. Give suggestions based on what you observed.
 5. If time allows, switch partners and repeat. Ask students to use any questions they did not ask earlier.

Option #2 – Non-stop Conversation

(This is similar to non-stop talking, but instead of only one person speaking at a time, it's conversation between both partners for a specified period of time.)

Resources Needed for Activity

- Conversation Cards, one per student
(Print Conversation Cards document on paper or cardstock, and cut apart into cards, or handwrite the questions on index cards.)

Younger learners, as well as adults, will love non-stop conversation. Choose which question cards work best for your age group.

1. Place students in two rows, facing each other, close together (almost knee to knee).
2. Give each student one question card. (*If you have more question cards than students, then some students may take more than one card.*)
3. Each pair will **converse** about their two (or more) questions until time is called.
4. Call time (*anywhere from 3-4 minutes*); students trade question cards and then one row moves down a chair so that they now have new partners and new questions.
5. Begin again; converse non-stop until time is called.
6. Continue switching partners/questions until it's time to stop.

Activity 4 – Closing (5 minutes)

About 5 minutes before the end of class, come back to large group to process and wrap up. Use this time for large group conversation.

Ask students about their conversations. Does anyone sing or play an instrument? What kinds of preferences did they have in common? What preferences were unique? Etc.

Compliment them on their conversations! Super!

What is one of your favorite movies or books?

When you go to the theater, do you prefer to go in the evening or to a matinee?

Which is better, the movie or the book?

Do you like movie musicals? If so, which is your favorite?

What is your favorite kind of music?

Do you think watching TV or movies can improve your English?

Do you sing or whistle or play an instrument?

Have you ever binge-watched a television show?

Do you think listening to music
and singing can improve your
English?

Could you stop watching TV for
one month?

What is your favorite TV show?
Is it a binge-worthy show?

Do you ever go to music
concerts? Who is your favorite
band or performer?

Should children learn how to play
a musical instrument?

How many hours per day do you
watch television or stream
television shows?

Do you like classical music?

Do you like to watch horror
movies?

Should children be allowed to watch television? At what age? How much?

When you go to the theater, do you prefer to go in the evening or to a matinee?

Do you like to buy snacks when you go to the movie theater?

What is the last movie or TV show you watched, and how did you like it?

What kind of movies or TV shows do you hate to watch?

Do you think TV is a waste of time?

Have you ever sung karaoke-style?

Entertainment Conversation

What is one of your favorite movies or books?

Which is better, the movie or the book?

What is your favorite kind of music?

Have you ever sung karaoke-style?

Do you sing or whistle or play an instrument?

Have you ever binge-watched a TV show?

Do you think watching TV or movies can improve your English?

Do you think listening to music and singing can improve your English?

When you go to the theater, do you prefer to go in the evening or to a matinee?

Vocabulary

cast

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