



Basic Lesson

Get Acquainted (Day 1)

Lesson Goals

- To teach typical introduction skills.
- To teach students to ask questions that allow connection with others.
- To practice personal pronouns required to tell facts about another person.
- To teach common professions.

Classroom Learning Activities

Activity 1

Introductions

Resources Needed for Activity

- Dialogue 1.1

Procedure for Activity

1. Collect registration forms and make introductions to each student: “My name is _____. What is your name?”
2. After forms are collected, have students practice asking the question, “What is your name?” at one end of the class group. The second student will answer, “My name is _____.” Then student 2 will ask the next student, and student 3 will answer and ask student 4. Student 4 will then ask student 5 his/her name. This is called a chain drill, and the students should be able to chain drill easily before going on to the next set of introduction questions.

Activity 2

Pronoun Practice

Resources Needed for Activity

- Dialogue Chart 1.1

Procedure for Activity

1. Refer to dialogue chart.
2. Model question “What is his/her name?”
Student Answer: “His name is ____.” “Her name is ____.” Go around the class saying, “His name is ____.; Her name is ____.” Until the students can easily go from student to student with you. *This also helps you learn the student’s names.*
3. Practice dialogue questions and answers with students until they understand and can repeat each introduction question and answer. This takes about 7 times per question and answer.

Activity 3

Where Are You From?

Resources Needed for Activity

- Dialogue Chart 1.1

Procedure for Activity

1. Model sentence structure “I am from ____.”
2. Model the question “Where are you from?”
3. Repeat sentence structures with students.
4. Have students practice in small groups and in pairs.
5. Chain drill the question and answer structure around the classroom like done in Activity 2.
6. Extend activity to include questions, “Where is he/she from?” and students respond “He/She is from_____.” Write dialogue on whiteboard to help students with practicing the activity until they can tell where each student is from.

The simple question and answer activity above cannot take more than ½ of the class time, because the Profession Activity 4 is very interesting to the students. If the students are still studying at school or university, teach them to tell what their future profession will be or their father’s profession.

Activity 4

Profession Vocabulary

Resources Needed for Activity

- White Board
- Profession Handout with labeled pictures
- Dialogue Chart 1.2
- Word List (for teacher reference only)

Procedure for Activity

1. Write the word “profession” on white board and discuss the meaning with students.
2. Give the profession handout to students.
3. Pronounce each profession.
4. Practice question sentence structures from chart: “What is your profession?”
Model sentence structure, “I am a_____.”. Practice sentences in pairs.

Listen carefully and make notes in your teacher notebook so that you can start to remember information about your students.

Activity 5

Interviews

Resources Needed for Activity

- Dialogue Charts 1.1 and 1.2
- Dialogue Chart 1.3 for Introductions

Procedure for Activity

1. Post the Dialogue Charts on the white board.
2. Model the entire interview.
3. Put students in pairs and let them practice the interview.
4. Ask students to introduce their classmate to the teacher.

Listen carefully and make notes in your teacher notebook so that you can start to remember information about your students.

Follow up Activity for Tuesday: Have a professions picture page enlarged without labels. Cut the photo page into cards. When students come to class – have labels ready for the to match to the photos. With larger classes you can have to groups for this matching game.

WORD LIST

profession

sales clerk

engineer – construction worker

accountant

engineer (electrical or mechanical)

IT programmer

manager

director

lawyer

secretary

teacher

doctor

bookkeeper

driver

nurse

technician (medical, X-ray, computer, lab)

factory worker

Most professions have the same name in Russian and Ukrainian. Students should practice the English pronunciation with you until they repeat it clearly/correctly. Tell students to practice profession names and be ready for an exam tomorrow. Because they cannot understand English say, “Exam zahv’-trah.”

A. What is your name?

B. My name is _____.

A. What is his/her name?

B. His/Her name is _____.

A. Where are you from?

B. I am from _____.

A. What is your profession?

B. I am a _____.


His/Her name is _____.

He/She is from _____.

He/She is a _____.

Basic Profession Handout/Get Acquainted

Professions

<p>Professor</p> 	<p>Bus Driver</p> 	<p>Sales Clerk</p> 
<p>Mechanic</p> 	<p>Chef</p> 	<p>Computer Programmer</p> 
<p>Waiter</p> 	<p>Videographer</p> 	<p>Janitor</p> 
<p>Stylist</p> 	<p>Doctor</p> 	<p>Dentist</p> 

Basic Profession Handout/Get Acquainted

Professions

<p>Postal Worker</p> 	<p>Librarian</p> 	<p>City Worker</p> 
<p>Plumber</p> 	<p>Firefighter</p> 	<p>Roofer</p> 
<p>Brick Layer</p> 	<p>Taxi Driver</p> 	<p>Police Officer</p> 
<p>Musician</p> 	<p>Secretary</p> 	<p>Painter</p> 