



Crossover Lesson

Travel

Lesson Goals

- The student will practice planning a vacation.
- The student will practice future tense of verbs in the lesson.
- The student will practice repetition and sentence building.
- The student will strengthen listening, speaking and reading skills as they talk about travel.

Classroom Learning Activities

Activity 1

Planning My Vacation/Holiday

Resources Needed for Activity

- 10 Travel Questions on dry-erase cling sheet:
 1. Where will you go?
 2. When will you travel?
 3. How long will your trip be?
 4. Will someone accompany you?
 5. What transportation will you take?
 6. What sites will you visit?
 7. What activities will you enjoy?
 8. What will you pack?
 9. How much is your budget?
 10. Will it be relaxing or adventurous?

Procedure for Activity

1. Have the students define the vocabulary on the word list so that they will be able to discuss the Travel Questions.
2. Point to a Travel Question and read it together twice with the class, and then clarify questions that have new words – numbers 4, 6, 9 and 10. *Most of the time*

one of the better students in the class will translate it to the others, and this is good. (Number 3 – Typically how long would mean miles to an ELL, so you can explain that this means “How many days, weeks.”)

3. Next practice several of the answers in future tense:

I will go by airplane, bus, ship, train, car, bicycle.

I will travel in spring, summer, autumn, winter.

Allow the students to answer some of the questions after you model.

4. Pair students to ask each other the 10 questions. Walk around to the different pairs to listen and answer questions. This activity will take 15 to 20 minutes. Remind them “English Only” unless they are just helping translate a few words for their groupmate. Give a 3 minute warning as they work to question 9.
5. Ask a few questions after the activity: “Where will you go?” “What will you see?” Congratulate them that they spoke so much English.

Activity 2

An Interesting Place to Visit

Resources Needed for Activity

- A travel brochure for each student, of different activities like museums, ziplining, beaches, etc. You can get these at motels before you travel.
- The 10 travel questions from Activity 1, written on the cling sheet.

Procedure for Activity

1. Place the travel brochures on a table for easy selection.
2. Number students so that there are 3 to 4 in each group, and have them circle their chairs. OR group higher-level speakers together and lower-level speakers together.
3. Instruct students to go together to the table and choose one interesting brochure for their group.
4. Have them plan a group trip for their group of three or four. Write the structures “We will _____.”
“Let’s _____.”
5. If time allows, have each group share their trip with the class, with each student participating.
6. Continue until end of class time.

Activity 3

What Are You Bringing On Holiday?

Resources Needed for Activity

- White board

Procedure for Activity

1. Write on the white board “What are you bringing on Holiday?”
2. The teacher will model the target phrase. Example: “I’m going on vacation and I’m bringing a guidebook.” Either working around the room (if the class is small), students should repeat the previous sentence and add another object. Ex. “I’m going on vacation and I’m bringing a guidebook and sunglasses.” By the end of the exercise, the chain sentence should be long. OR If you have a huge class divide the class into 2 or 3 large groups to do this activity. It should be a fun activity as the students try to reproduce the full sentence. This activity should take about 10 minutes.

Repetition is useful to cement key phrases in the student’s mind without being too challenging.

Activity 4

Let’s Talk About Travel

Resources Needed for Activity

- Envelopes needed for conversation questions that have been cut into strips
- Conversation questions for Travel-Activity 4

Procedure for Activity

1. Start class by asking: “Have you ever visited another country?” *If we are in a remote city, you may want to change that to “what large city have you visited in Ukraine? (or whatever country we might be teaching)* Elicit several responses from students. Tell students they are going to be discussing travel during this activity.
2. Place students into pairs or groups of 3 depending on the size of the class.

3. Pass out the envelopes to each pair or group. The student who first has the envelope will open it and pull out one strip, read and share it. Partners or those in the group will each respond to the question. Tell students to answer in more than one sentence. Try to discuss the question with the group or your partner. Then pass the envelope to the other partner or to another group member and then they will pull out a strip. Continue with this procedure. Allow approximately 20 minutes for this activity. There is a chance you will run out of time if they are really discussing each question.
4. Bring the class back together and close the lesson by mentioning what you did during the class time. (*perfect moment to connect with your students, particularly if something interesting happened during the class time*)

***** You will not be able to do all the activities listed, so choose the ones you feel most comfortable teaching.**

Travel Vocabulary

Destination

Souvenir

Schedule

Baggage/backpack

Accompany

Directions

Companion

Scenic

Transportation

Budget

Sightseeing/Sites

Ocean

Adventurous

Mountains

Relaxing

Beach

Reservation

Lake

Teacher, have a second writing space for types of transportation. When you come to that word in the vocabulary list, stop and ask the students to name types of transportation and list those on the side sheet.

LET'S TALK ABOUT TRAVEL QUESTIONS

Have you been abroad (another country)? Where did you go?

How do you usually travel? (bus, train, etc?) Which do y?

Do you prefer the beach or the mountains? Why?

Do you ever go camping? What do you like about it?

Why you are traveling, do you try to speak the local language? Explain.

How often do you go on holiday? With whom?

How many countries have you visited? Discuss.

Have you ever traveled by plane? How did you feel? What airlines have you flown?

What's your favorite country? Why?

Where do you usually stay when you're on holiday? (hotel, resort, camping, family)

Where do you plan to go for your next holiday? Discuss.

Have you ever taken a package tour (a planned tour by a travel agent or online)? Talk about it.

Where do you usually go on holiday? What do you like about it?

What is your favorite holiday destination? Why?

What's your favorite city? Why? What can you do there?

Where did you spend your last holiday? Talk about it.

Who do you usually travel with? How do you travel?

Do you prefer to travel in a group (a tour) or independently? Why?

How long do you usually go on holiday?

Do you try the local food when you travel? Talk about it.

Are you afraid of going abroad alone?

What was your best trip? Talk about it.

Activity 4

How much luggage do you usually carry? Explain your reasoning for a few pieces or many pieces.

What place do you want to visit someday? What sites do you want to visit? What do you want to buy there?

What is the most beautiful place you have ever visited? Why do you like it?

When you are on a long holiday do you play games? What kind of games?

If you were going on a camping trip what 8 things would you bring? Explain why.

Have you ever hitchhiked? If so, how many times?

How do you spend your time when you are on holiday? What are your favorite things to do?

If the weather is bad and you are on holiday, what will you do?

